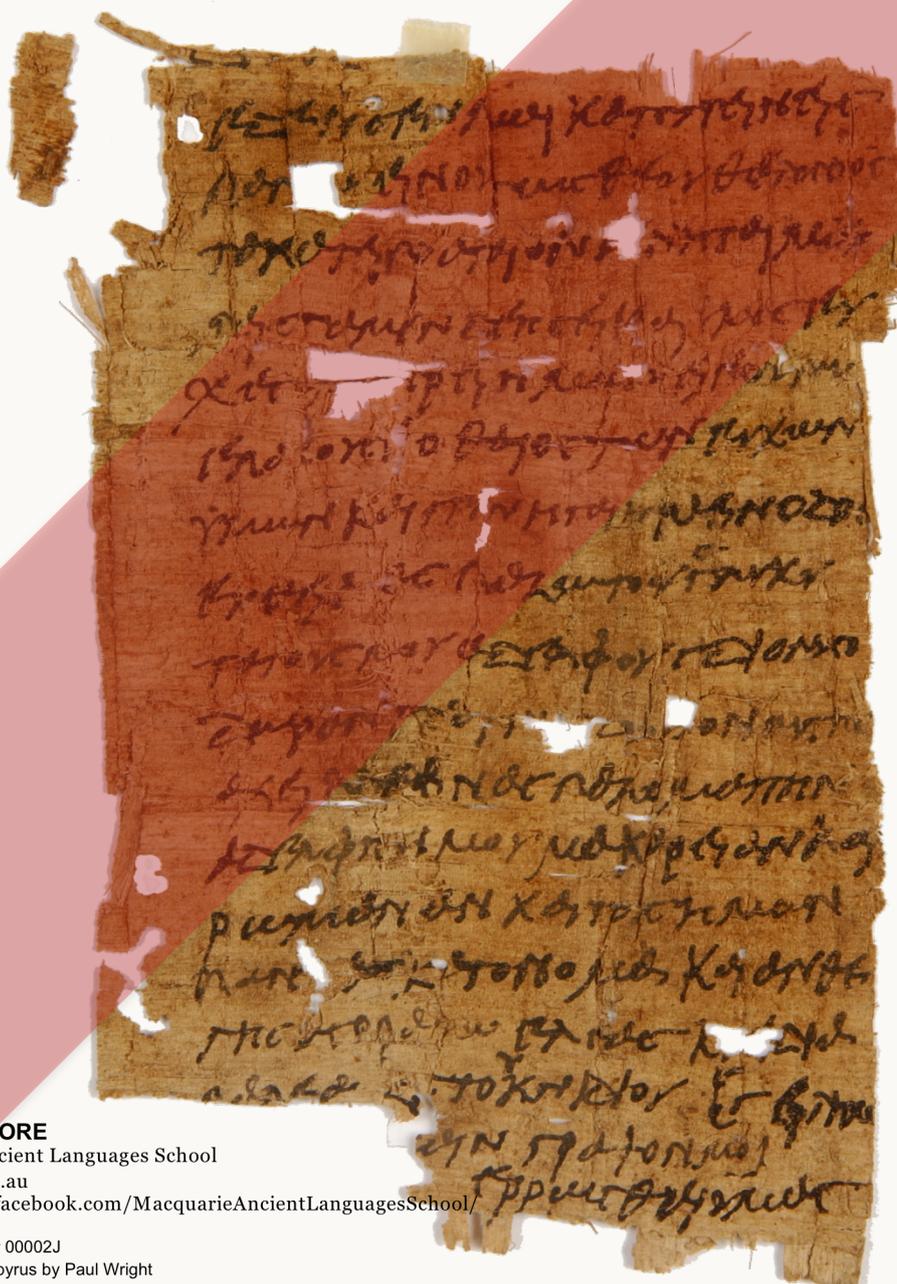


# Macquarie Ancient Languages School

Winter Week: 9–13 July 2018

## PROGRAM



### FIND OUT MORE

Macquarie Ancient Languages School

[www.mals.org.au](http://www.mals.org.au)

<https://www.facebook.com/MacquarieAncientLanguagesSchool/>

CRICOS Provider 00002J

Photo credits: Papyrus by Paul Wright

| Ancient Greek   | Tutors                          |
|---|---------------------------------|
| <p>Ancient Greek : Beginners</p> <p>Suitable for students with no experience of the language.</p> <p>This course introduces students to the Greek script and provides the fundamental grammar and vocabulary of the Attic dialect, used by such famous writers as Thucydides, Sophocles, and Plato. We use Chs. 1–4 of Luschnig’s <i>Introduction</i> as a framework for study.</p> <p>Textbook: C. A. E. Luschnig, <i>An Introduction to Ancient Greek: A Literary Approach</i>, 2nd edn (Hackett: Indianapolis &amp; Cambridge, 2007). See final page for textbook suppliers.</p>   | <p><b>Katarina Cipuseva</b></p> |
| <p>Ancient Greek : Experienced Beginners</p> <p>Suitable for students who have completed a MALS Ancient Greek Beginners course or 1 unit of university-level Ancient Greek (contact <a href="mailto:mals@mq.edu.au">mals@mq.edu.au</a> if you require further advice).</p> <p>This course provides an overview of grammar taught in the beginners-level course, follow-on treatment of grammar, and some guided readings. After revision of Chs. 1–4 of Luschnig’s <i>Introduction</i>, we proceed to using Chs. 5–8 as a framework for study.</p> <p>Textbook: C. A. E. Luschnig, <i>An Introduction to Ancient Greek: A Literary Approach</i>, 2nd edn (Hackett: Indianapolis &amp; Cambridge, 2007). See final page for textbook suppliers.</p>  | <p><b>Paul Reisner</b></p>      |
| <p>Ancient Greek : Intermediate</p> <p>Suitable for students with 2 units of university-level Ancient Greek or equivalent (contact <a href="mailto:mals@mq.edu.au">mals@mq.edu.au</a> if you require further advice). Students should have a good grasp of the basic grammar of the language and be ready to explore original texts.</p> <p>This course will include treatment of more advanced grammatical concepts integrated with a selection of readings from literary texts of the classical and post-classical periods.</p> <p>Texts: Xenophon’s <i>Apology of Socrates to the Jury</i> and the Prologue of Diogenes Laertius’ <i>Lives of the Eminent Philosophers</i>. Texts will be made available on our website (<a href="http://mals.org.au">mals.org.au</a>) by mid-May.</p>   | <p><b>Emmanuel Roumanis</b></p> |
| <p>Ancient Greek : Advanced</p> <p>Suitable for students with 3–4 units of university-level Ancient Greek or equivalent (contact <a href="mailto:mals@mq.edu.au">mals@mq.edu.au</a> for further advice). Students should have a confident grasp of the language. Some prior experience of reading original texts is recommended as a prerequisite.</p> <p>This course provides guided reading of original ancient texts.</p> <p>Texts: Selections from Herodotus, <i>History</i> Book 1 and Homer, <i>Odyssey</i> Book 11 (the descent to Hades). All texts will be made available on our website (<a href="http://mals.org.au">mals.org.au</a>) by mid-May.</p>  | <p><b>Peter Brown</b></p>       |
| Biblical and Patristic Greek  | Tutors                          |
| <p>Biblical and Patristic Greek : Intermediate/Advanced</p> <p>Suitable for students with 2 units of university-level Classical or Koine Greek (contact <a href="mailto:mals@mq.edu.au">mals@mq.edu.au</a> if you require further advice). Students should have a good grasp of the grammar of the language and be ready to explore original texts. This course may suit those who would like to develop their independence from electronic language resources.</p> <p>This course will include treatment of advanced grammatical concepts integrated with guided reading of a selection of Biblical and Patristic texts written in the Koine dialect.</p> <p>Text: Gregory of Nyssa’s <i>Life of Macrina</i>. Alice will also consider relevant biblical passages related to the text if there is sufficient time and interest. Texts will be made available to students on our website (<a href="http://mals.org.au">mals.org.au</a>) by mid-May.</p> | <p><b>Alice Baker</b></p>       |
| Latin   | Tutors                          |
| <p>Latin : Beginners</p> <p>Suitable for students with no experience of the language.</p> <p>This course will introduce students to the fundamental grammar and vocabulary of classical Latin, the language of famous and influential writers such as Cicero, Virgil, and Livy. Philip will aim to work through Chs. 1–4 in the textbook.</p> <p>Textbook: The textbook for this course will be provided to students via email by mid-May.</p>  | <p><b>Philip Brophy</b></p>     |

|  |                              |
|--|------------------------------|
| <p>Latin : Experienced Beginners</p> <p>Suitable for students who have completed the MALS beginners-level course or 1 unit of university-level Latin or equivalent (contact <a href="mailto:mals@mq.edu.au">mals@mq.edu.au</a> if you require further advice).</p> <p>The course will help students develop their understanding of the fundamental grammar and vocabulary of classical Latin. Samuel will revise Chs. 1–4 and aim to work through Chs. 5–8 in the textbook.</p> <p>Textbook: The textbook for this course will be provided to students via email by mid-May.</p>   | <p><b>Samuel Wessels</b></p> |
| <p>Latin : Intermediate</p> <p>Suitable for students with 2 units of university-level Latin or equivalent (contact <a href="mailto:mals@mq.edu.au">mals@mq.edu.au</a> if you require further advice).</p> <p>This course will include treatment of more advanced grammatical concepts integrated with a selection of readings exploring a rich selection of extracts from key Latin historians, poets and orators including late republican and early imperial texts by Caesar, Cicero, Pliny the Younger, Catullus, Horace, Virgil, and Tacitus.</p> <p>Texts: Selection will include Caesar, <i>de Bello Civili</i> 102–7, Cicero, <i>Orationes Philippicae</i> II.44–58, Catullus VII, III, XI, IV, XXI and more. For the full selection of texts please consult our website (<a href="http://www.mals.org.au">www.mals.org.au</a>). Texts will be made available to students on our website (<a href="http://mals.org.au">mals.org.au</a>) by mid-May.</p> | <p><b>Kerry Peadon</b></p>   |
| <p>Latin : Advanced</p> <p>Suitable for students with 3–4 units of university-level Latin or equivalent (contact <a href="mailto:mals@mq.edu.au">mals@mq.edu.au</a> if you require further advice).</p> <p>This course provides guided reading of original Latin texts. Some prior experience of reading original texts is recommended as a prerequisite.</p> <p>Texts: A selection of extracts from Cicero, <i>In Catilinam</i>, <i>pro Murena</i>, <i>ad Atticum</i>, <i>pro Caelio</i> and Sallust's <i>Bellum Catilinae</i> on the theme of 'Catiline: Monster? Misunderstood?' Texts will be made available to students on our website (<a href="http://mals.org.au">mals.org.au</a>) by mid-May.</p>   | <p><b>Dexter Hoyos</b></p>   |

| <b>Hieroglyphic Egyptian</b>   | <b>Tutors</b>                  |
|--|--------------------------------|
| <p>Hieroglyphic Egyptian : Beginners</p> <p>Suitable for students with no experience of the language.</p> <p>This course will introduce students to the Ancient Egyptian hieroglyphic script, and will explore the fundamentals of Middle Egyptian grammar and vocabulary. Students will have the opportunity to read short hieroglyphic inscriptions from a range of periods of Egyptian history.</p> <p>Textbook: A sign list will be made available to students on our website (<a href="http://mals.org.au">mals.org.au</a>) by mid-May. Students should also purchase B. G. Ockinga, <i>A Concise Grammar of Middle Egyptian: An Outline of Middle Egyptian Grammar</i> 3<sup>rd</sup> edn (Mainz, 2012) as a reference tool. See final page for textbook suppliers</p>   | <p><b>Ellen Ryan</b></p>       |
| <p>Hieroglyphic Egyptian : Experienced Beginners</p> <p>Suitable for students who are returning to the study of Egyptian after some time or have completed the MALS beginners-level course or 1 unit of university-level Hieroglyphic Egyptian or equivalent (contact <a href="mailto:mals@mq.edu.au">mals@mq.edu.au</a> if you require further advice).</p> <p>This course continues the exploration of Middle Egyptian script, grammar, and vocabulary, including complementary readings from the Old, Middle, and New Kingdoms.</p> <p>Text: A sign list will be made available to students on our website (<a href="http://mals.org.au">mals.org.au</a>) by mid-May. Students should purchase B. G. Ockinga, <i>A Concise Grammar of Middle Egyptian: An Outline of Middle Egyptian Grammar</i> 3<sup>rd</sup> edn (Mainz, 2012) as a reference tool. See final page for textbook suppliers.</p> | <p><b>Madeline Jenkins</b></p> |
| <p>Hieroglyphic Egyptian : Intermediate</p> <p>Suitable for students with 2 units of university-level Hieroglyphic Egyptian or equivalent (contact <a href="mailto:mals@mq.edu.au">mals@mq.edu.au</a> if you require further advice).</p> <p>This course will include treatment of more advanced grammatical concepts integrated with a selection of guided readings.</p> <p>Texts: Hatshepsut's Southern Obelisk and Tomb of Amenemhat. Texts will be made available on our website (<a href="http://mals.org.au">mals.org.au</a>) by mid-May.</p>  | <p><b>Pauline Stanton</b></p>  |

|  |                    |
|--|--------------------|
| <p>Hieroglyphic Egyptian : Advanced</p> <p>Suitable for students with 3–4 units of university-level Hieroglyphic Egyptian or equivalent (contact mals@mq.edu.au if you require further advice).</p> <p>This course provides guided reading of original ancient texts. Some prior experience of reading original texts is recommended as a prerequisite.</p> <p>Text: TBA. The text for this course will be made available to students on our website (mals.org.au) by mid-May.</p> | <b>Grant Hayes</b> |
|--|--------------------|

| Hebrew  | Tutor                       |
|---|-----------------------------|
| <p>Ancient Hebrew : Beginners</p> <p>Suitable for students with no experience of the language.</p> <p>This course introduces students to the script and fundamental grammar and vocabulary of Ancient Hebrew.</p> <p>Textbook: All learning materials will be made available to students on our website (mals.org.au) by mid-May.</p>   | <b>Anne Porter</b>          |
| <p>Hebrew : Intermediate</p> <p>Suitable for students with 2 units of university-level Ancient Hebrew or equivalent (contact mals@mq.edu.au if you require further advice).</p> <p>This course continues the exploration of Ancient Hebrew script, grammar, and vocabulary, including complementary readings.</p> <p>Text: Ezekiel 1-2, 10, 17, 26-27, 29, 37. Text will be made available to students on our website (mals.org.au) by mid-May.</p> | <b>Jonathan Thambyrajah</b> |
| <p>Hebrew : Advanced</p> <p>Suitable for students with 3–4 units of university-level Ancient Hebrew (contact mals@mq.edu.au if you require further advice).</p> <p>This course provides guided reading of original ancient Hebrew texts.</p> <p>Text: Proverbs 8–12. Text will be made available to students on our website (mals.org.au) by mid-May.</p>   | <b>Steven Coxhead</b>       |

| Akkadian   | Tutor                  |
|--|------------------------|
| <p>Akkadian : Beginners</p> <p>Suitable for students with no experience of the language.</p> <p>This course will guide students in developing their understanding of the script, grammar, and vocabulary of Akkadian, an ancient Semitic language with a rich literature, including such famous works as the Epic of Gilgamesh.</p> <p>Textbook: R. Caplice, <i>Introduction to Akkadian</i> (Rome: Pontifical Biblical Institute, 2002). See final page for textbook suppliers.</p>   | <b>Noel Weeks</b>      |
| <p>Akkadian : Intermediate/Advanced</p> <p>Suitable for students with prior knowledge of the language.</p> <p>This course explores more advanced grammatical concepts integrated with a selection of readings.</p> <p>Text/textbooks: R. Caplice, <i>Introduction to Akkadian</i> (Rome: Pontifical Biblical Institute, 2002). Students are encouraged to purchase R. Labat, <i>Manuel d'Epigraphie Akkadienne : Signes Syllabaire Ideogrammes</i> (Paris, Paul Geuthner: 1976 or later edition). See final page for textbook suppliers. Limited copies of Labat will be available in class. Texts for reading will be supplied during the Winter Week (not in advance) and students will work through them as a group in class.</p> | <b>Tracy Davenport</b> |

## **COST OF COURSES/HOW TO ENROL**

For payments received by close of business on Monday 11 June, the cost for courses is \$225 full rate, \$155 concession rate (full-time students and pensioners only).

From 12 June to 9 July, applications will be accepted at the higher rate of \$245 (full)/\$175 (concession). Monday 9 July (first day of the Winter Week) is the final deadline for enrolment.

Once you have decided on your course please complete an application form and make your payment for the course on our [www.eventbrite.com.au](http://www.eventbrite.com.au) page. A direct link to our Eventbrite page can be found on the [mals.org.au](http://mals.org.au) website and our facebook page. (if you have any questions about this payment system please contact us at [mals@mq.edu.au](mailto:mals@mq.edu.au)).

Classes may be cancelled if there are insufficient student numbers on Monday 18 June and applications may not be accepted if classes are full. Early enrolment will ensure you are not disappointed.

## **CANCELLATION OF COURSES AND REFUNDS**

A minimum of five students is normally required for each course to be formed. Courses with insufficient enrolments by Monday 18 June will be cancelled. Anyone enrolled in a cancelled course will be offered an alternative or a refund of the course fee.

If you are unable to attend please contact MALS as soon as possible. Full refunds will be issued for those who notify MALS before 18 June of their inability to attend the Winter Week. MALS will charge a \$100 late withdrawal fee for cancellations after 18 June. This withdrawal fee is a new administrative measure aimed at minimising cancellation of classes, and thus disruption to other enrolled students. If you have any questions please email [mals@mq.edu.au](mailto:mals@mq.edu.au) prior to enrolment.

## **TIMETABLE**

On Monday 9 July we will meet at 8.30am (for 8.45) for allocation of classes and the opening of the School. This will take place in the E7A Atrium. Please see FAQs on [www.mals.org.au](http://www.mals.org.au) for more information and links to campus maps.

All courses run Monday to Friday from 9am–4pm. Morning sessions generally run from 9am to 12noon, including a half-hour morning tea break. There is a lunch break from 12noon until 1pm, during which a 30min special lecture or other event will be offered. Afternoon sessions run from 1pm to 4pm, including a half hour afternoon break.

## **CATERING**

Morning (10.30–11am) and afternoon (2-2.30pm) tea will be provided each day as part of the cost of all courses. Lunch will not be provided by MALS, but food and drinks will be available at a range of outlets on campus throughout the Winter Week.

## **VENUE, ACCOMMODATION, AND PARKING**

All classes are held on the Macquarie University campus at North Ryde. The University is well served by public transport, including its own train station. See the [mals.org.au](http://mals.org.au) website for further information.

For those travelling to Sydney to attend, Robert Menzies College on campus offers special rates for MALS students. Contact RMC directly at [enquiries@rmc.nsw.edu.au](mailto:enquiries@rmc.nsw.edu.au) or phone (02) 9936 6000.

Please note that casual parking within the University grounds is restricted to P North 3 (near Culloden Road) and P West 3 carparks (west side of campus). Hourly charges apply and tickets may be purchased from vending machines adjacent to car parks. Pre-paid parking vouchers (\$7 per day) to cover the duration of the Winter Week are available for purchase from MALS but must be ordered and paid for at time of application through our Eventbrite page.

## **TEXTBOOKS/TEXTS**

MALS does not supply textbooks that are readily available. The following bookstores generally offer a wide selection of language textbooks.

University Coop Bookshop – on campus, by mail order, or online: [coop.com.au](http://coop.com.au)

Abbey's Bookshop  
131 York Street, Sydney NSW 2000  
T: (02) 9264 3111  
[abbey.com.au](http://abbey.com.au)

Koorong Books  
28 West Parade, West Ryde NSW 2114  
T: (02) 9857 4477  
[koorong.com](http://koorong.com)

AbeBooks  
Online bookseller  
[abebooks.com](http://abebooks.com)

Where texts/course notes are provided by tutors, they will be made available by mid-May on our website ([mals.org.au](http://mals.org.au)).